

2026 Edition

**Understanding  
Your Student's  
Individual Student  
Report (ISR)**



DEPARTMENT OF WAR EDUCATION ACTIVITY

**DoWEA-BAS**

DoWEA BALANCED ASSESSMENT SYSTEM

DEPARTMENT OF WAR EDUCATION ACTIVITY

# College and Career Ready Standards Summative Assessment

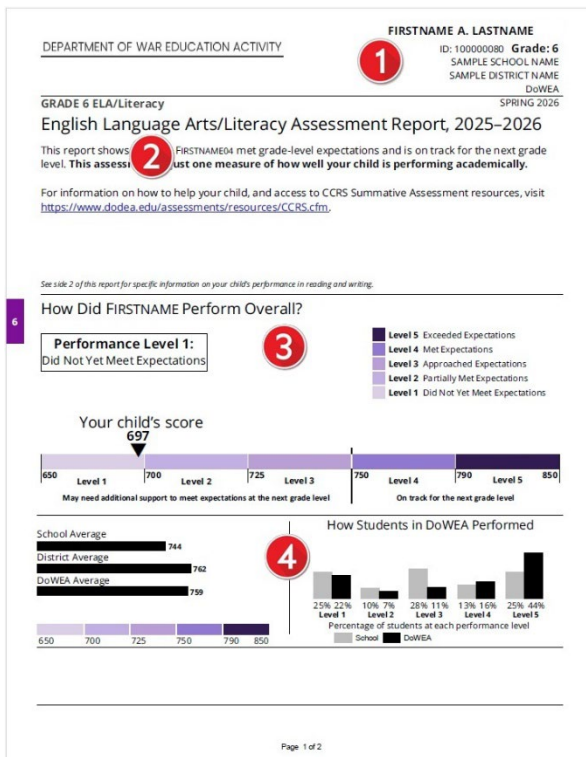
## CCRS Individual Student Report

The Individual Student Report (ISR) provides information on a student’s overall performance for the content areas tested at the end of the grade/course. Information is reported for each grade level/course and content area.

### How to Read Your Student’s CCRS Individual Student Report (ISR)

DoWEA schools around the world administered the College and Career Ready Standards (CCRS) Summative assessment for students in mathematics grades 3–7 and in ELA/literacy for grades 3–7.

**The Individual Student Report (ISR) provides information on a student’s overall performance for the content areas tested for the grade/course. Information is reported for each grade level/course and content area.**



### 1. Student Information

The top section of page one of the ISR contains the student’s identification information. This includes the student name, student ID, grade level, school name, and district name.

### 2. Description of the Report

This section provides assessment information, including grade level/course assessed, content area and the assessment year. You will also see a brief description of the assessment, including information on how to use the report.

### 3. Overall Performance

This section includes the student’s performance level and scale score.

### 4. Average of School, District and DoWEA

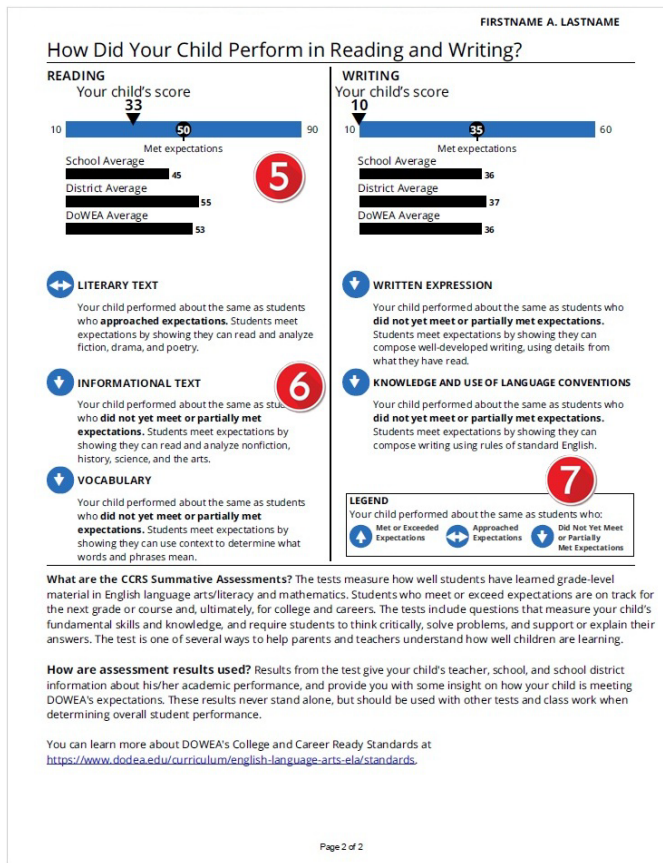
Comparative performance data allows for comparing a student’s overall scale score to the average overall scale score of students at the school, district, and within DoWEA for the same grade level/course.

A scale score is a numerical value (650–850) that summarizes student performance. Students receive an overall scale score and, based on that score, they are placed in one of five performance levels. Each performance level is a broad, categorical level defined by a student’s overall scale score and is used to report overall student performance by describing how well students met the expectations for their grade level or course.

There are five performance levels: Level 5 indicates exceeded expectations, Level 4 indicates met expectations, Level 3 indicates approached expectations, Level 2 indicates partially met expectations, and Level 1 indicates did not yet meet expectations.

The graphic shows where a student’s overall scale score falls within the performance levels. For all grade levels and courses in both ELA/literacy and mathematics, the minimum scale score for Performance Level 2 is 700, for Performance Level 3 it is 725, and for Performance Level 4 it is 750. The scale score required to reach Performance Level 5 varies. See Appendix A for the complete scale score ranges for each performance level.

Students who perform at Levels 4 and 5 meet or exceed expectations and are ready for the next grade level or course and are likely on track for college and careers. Students who perform at Levels 1, 2 and 3 may need additional support to meet expectations at the next grade level.



## 5. Reporting Category (ELA/literacy)

For ELA/literacy student reports, there are two reporting categories, Reading and Writing, indicated by the bold headings. For each category, the student performance is provided as a scale score on a scale different from the overall scale score. For this reason, the sum of the scale score for each reporting category will not equal the overall score. It is important to note that the range of scores for each claim category is not the same.

The Reading Claim has a scale score range of 10 to 90, where a score of 50 is Met Expectations. The Writing Claim scale score has a range of 10 to 60, where 35 is Met Expectations. For each Claim, comparative performance data is also presented.

## 6. Subclaim Categories for ELA/Literacy and Mathematics

ELA/Literacy:

For ELA/Literacy, within each claim are subcategories or “subclaims.” The subclaims in Reading include:

- Literary Text
- Informational Text
- Vocabulary

Writing subclaims include:

- Written Expression
- Knowledge & Use of Language Conventions

Mathematics:

Subclaims are provided for mathematics but are not listed under reporting categories as they are for ELA/literacy. The subclaims for mathematics include:

Math subclaims:

- Major Content
- Additional & Supporting Content
- Expressing Mathematical Reasoning
- Modeling & Application

Subclaim performance is reported using categories rather than scale scores or performance levels. Performance in the Level 1– 2 range of that scale is categorized as “Did Not Yet Meet or Partially Met Expectations,” performance in the Level 3 range is categorized as “Approached Expectations,” and performance in the Level 4– 5 range is categorized as “Met or Exceeded Expectations.”

## 7. How Subclaim Performance is Reported

Subclaim performance is reported using performance categories rather than scale scores or performance levels

- Performance Levels 4–5 → Met or Exceeded Expectations
- Performance Level 3 → Approached Expectations
- Performance Levels 1–2 → Did Not Yet Meet or Partially Met Expectations

## 8. Legend

Three categories are displayed in the LEGEND portion of the report.

- **An up arrow** for the specified subclaim indicates that the student “Met or Exceeded Expectations,” meaning that the student’s subclaim performance reflects a level of proficiency consistent with Performance Level 4 or 5. Students in the subclaim category are likely academically well-prepared to engage successfully in further studies in the subclaim content area and may need instructional enrichment.
- **A horizontal arrow** for the specified subclaim indicates that the student “Approached Expectations,” meaning that the student’s subclaim performance reflects a level of proficiency consistent with Performance Level 3. Students in this subclaim category likely need academic support to engage successfully in further studies in the subclaim content area.
- **A down arrow** for the specified subclaim indicates that the student “Did Not Yet Meet or Partially Met Expectations”, meaning that the student’s subclaim performance reflects a level of proficiency consistent with performance Level 1 or 2. Students in this subclaim category are likely not academically well prepared to engage successfully in further studies in the subclaim content area. Such students likely need instructional interventions to increase achievement in the subclaim content area.

### How can the Individual Student Report help students?

Results from the test give teachers, schools, and school districts information about academic performance and provide insight on how a student is meeting DOWEA's expectations. These results never stand alone but should be used with other measures of learning and class work when determining overall student performance.

### How can you use this report?

Parents may use this report to gain a better understanding of their child’s progress towards mastering the CCRS in ELA/literacy or mathematics. Parents may help their child and reinforce learning at home.

You can learn more about DoWEA’s College and Career Ready Standards at <https://www.dodea.edu/collegecareerready/index.cfm>. For information on the CCRS Summative Assessment, please visit <https://www.dodea.edu/assessments/resources/CCRS.cfm>.

# Appendix A: Student Performance Level Ranges

Grade 3 ELA					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-809	Met Expectations	
Level 5 Cut	810	Level 5 Range	810-850	Exceeded Expectations	
Grade 4 ELA					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-789	Met Expectations	
Level 5 Cut	790	Level 5 Range	790-850	Exceeded Expectations	
Grade 5 ELA					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-798	Met Expectations	
Level 5 Cut	799	Level 5 Range	799-850	Exceeded Expectations	
Grade 6 ELA					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-789	Met Expectations	
Level 5 Cut	790	Level 5 Range	790-850	Exceeded Expectations	
Grade 7 ELA					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-784	Met Expectations	
Level 5 Cut	785	Level 5 Range	785-850	Exceeded Expectations	
Grade 3 Math					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-789	Met Expectations	
Level 5 Cut	790	Level 5 Range	790-850	Exceeded Expectations	
Grade 4 Math					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-795	Met Expectations	
Level 5 Cut	796	Level 5 Range	796-850	Exceeded Expectations	
Grade 5 Math					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-789	Met Expectations	
Level 5 Cut	790	Level 5 Range	790-850	Exceeded Expectations	
Grade 6 Math					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-787	Met Expectations	
Level 5 Cut	788	Level 5 Range	788-850	Exceeded Expectations	
Grade 7 Math					
		Level 1 Range	650-699	Did Not Yet Meet Expectations	Did Not Meet Expectations
Level 2 Cut	700	Level 2 Range	700-724	Partially Met Expectations	
Level 3 Cut	725	Level 3 Range	725-749	Approached Expectations	
Level 4 Cut	750	Level 4 Range	750-785	Met Expectations	
Level 5 Cut	786	Level 5 Range	786-850	Exceeded Expectations	